

## 2023 NCARE Call for Proposals

### *Proposals Due November 2, 2022*

We are pleased to announce that the 2023 Annual Meeting of the North Carolina Association for Research in Education (NCARE) will be held in Greensboro, NC February 16-17, 2023.

Our 2023 theme is "**Pursuing Educational Research of Consequence**", which is inspired by AERA's 2023 theme:

"What is "truth" and who decides? From what evidence, if any, do people construct their positions about truth as they make decisions concerning education? Education research is too often absent, underrepresented, misinterpreted, under-nuanced, and decontextualized in broader, societal, and public conversations about educational issues in pursuit of truth. From what research and evidence do people consult when making decisions about banning and censoring books and curriculum materials? How do people interpret education research when making policy judgements about Critical Race Theory and its potential effects? From what data repositories do people engage in making a case for what history is and is not taught in schools? When education research is considered, the implications and outcomes for marginalized communities can be harmful or beneficial. In pursuit of truth, education research needs to be (a) designed to matter in public policy and practice and, concurrently, (b) interrogated to ensure equitable processes and results.

Education research should be positioned as a necessary site in deliberations and practices. Instead of being reactive to educational problems or to social movements designed to maintain an inequitable status quo, education research can (and should) be at the center of co-constructing with communities agendas of consequence that have a real bearing on disrupting ableism, racism, sexism, homophobia, xenophobia, and other forms of discrimination. To be clear, education research that is taken up has been consequential in societal decision making. However, the recommendations, implications and insights garnered from research must be interrogated in pursuit of truth to avoid and/or disrupt attempts to stifle progress toward justice and equity. Without deep, sustained, and systematic interrogation, we may not advance humanizing, opportunity centered projects of impactful consequence."

We invite proposals for scholarly projects on any educational research topic of interest to North Carolina educators (PK-20) and researchers. Proposals are also open for professional development workshops.

Proposals linked to the conference theme are especially encouraged. Proposals on work in progress should be submitted for the poster session, short paper session, or 3MT®. To be considered for paper presentations, research projects must be complete at the time of submission. You will designate your choice of presentation format when you submit. All proposals will be reviewed by at least two referees, using the criteria of quality, originality, and significance. Guidelines for each type of proposal are below.

*By submitting a proposal to the NCARE 2023 conference you agree, should your proposal(s) be accepted, to attend the conference and be present at your scheduled session(s).*

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## Paper Presentation

NCARE would like to invite researchers to submit a paper proposal for this year's conference. Paper presentations are reserved for **completed works and should represent projects most fitting for referred journals**. We appreciate, expect and welcome methodological diversity in research. Theoretical papers are welcome but these papers should not be literature reviews.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (up to **200 words**).
3. Proposal summary (blinded; approximately **1,200 words** or two single-spaced pages) with the following headings:
  - a. Objectives or research questions
  - b. Perspective or theoretical framework
  - c. Method or techniques
  - d. Data sources
  - e. Results and conclusions

All proposals should be written using the **7th Edition APA Publication Manual**.

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## Panel Presentations

Panel presentations allow groups of colleagues to present together around a particular theme or topic. The goal of panel discussions is to provide conference participants with an opportunity to hear and engage in dialogue about **cutting-edge research, practice, theory building, and/or policy**. Panel organizers must identify their own chair/moderator.

Panel proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** proposed panel title page with panel title.
  2. A panel description and a statement of significance of the panel discussion for NCARE members (approximately **300 words**).
  3. The proposed panel structure/agenda.
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## Three Minute Thesis (3MT®) Proposal

The University of Queensland (UQ) created the Three Minute Thesis competition in an effort to cultivate “students’ academic, presentation, and research communication skills.” This format increases a student's “capacity to effectively **explain their research in three minutes**, in a language appropriate to a non-specialist audience.”

For more information, please visit: <https://threeminutethesis.uq.edu.au/home>

3MT® Rules:

- A single static PowerPoint slide is permitted. No slide transitions, animations or 'movement' of any description are allowed. The slide is to be presented from the beginning of the oration.
- No additional electronic media (e.g. sound and video files) are permitted.
- No additional props (e.g. costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes are disqualified.
- Presentations are to be based on written word with exception to poems, raps or songs.
- Presentations are considered to have commenced when a presenter starts their presentation through either movement or speech.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (approximately **200 words**). Please reference this guide to help you create your abstract: <https://apastyle.apa.org/instructional-aids/abstract-keywords-guide.pdf>

All proposals should be written using the **7th Edition APA Publication Manual**.

## Short Paper Presentations

Short paper presentations are designed to allow discussion around **research projects in progress**. Researchers who have research proposals, datasets, literature reviews, or works in progress will benefit from sharing their work with others to get feedback and ideas around the trajectory of their research. These papers, in their current state, would not be fitting for refereed journals. The audience would be able to provide feedback to researchers for possible next steps.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (approximately **200 words**). Please reference this guide to help you create your abstract: <https://apastyle.apa.org/instructional-aids/abstract-keywords-guide.pdf>

Short paper abstracts should include:

- A clear statement of the purpose or goals of the research
- A brief summary of the theoretical or conceptual foundation
- A brief description of the methodology proposed/used and the project findings (if applicable)
- The theoretical and/or practical significance and implications of the (proposed) research

All proposals should be written using the **7th Edition APA Publication Manual**.

## Poster Presentations

Posters are a mechanism for scholars to engage in interactive discussion with other conference

participants about a research project that has been completed or is in developing stages. The poster session allows conference participants with similar interests to interact by using the poster as a focal point. Poster presenters are responsible for designing and printing their posters.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (approximately **200 words**). Please reference this guide to help you create your abstract: <https://apastyle.apa.org/instructional-aids/abstract-keywords-guide.pdf>

Poster abstracts should include:

- A clear statement of the purpose or goals of the research
- A brief summary of the theoretical or conceptual foundation
- A brief description of the methodology proposed/used and the project findings (if applicable)
- The theoretical and/or practical significance and implications of the (proposed) research

Please be sure to speak to these same elements in the poster .

All proposals should be written using the **7th Edition APA Publication Manual**.

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## Workshops

Workshops provide opportunities for professional development through **hands-on training and engage participants in focused discussions** that offer new knowledge and resources. We welcome workshop proposals on any topic relevant to our conference attendees (graduate students, educational researchers, and university faculty). Previous workshops included sessions on qualitative, quantitative, and mixed methodology, academic publishing, grant proposal writing, and dissertation writing. Sample workshop topics could include but are not limited to: impacts of COVID-19, navigating online teaching and learning, social justice in education, diversifying the application pool, normalizing mental health and wellness in education, promoting advocacy in academia, leveraging your research, developing scholarly academic writing, and using your degree outside of academia. Each workshop is one hour in length. The workshop presenters can decide on the exact format of their session, but we encourage an interactive approach that engages participants in practical ways as much as possible.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

Proposals must be in the form of abstracts, **approximately 300 words** in length. In your proposal include:

- The workshop title
- Purpose of the workshop
- Workshop materials (including the kinds of educational technology you might use)
- Objectives and outcomes
- A statement of significance to NCARE members
- The intended audience (faculty, graduate and professional students, educational researchers, etc.)
- Experience and qualifications in the subject area

In addition to the abstract, please include a proposed workshop agenda and amount of time needed.

Questions regarding the conference proposal can be sent to [ncareboard@gmail.com](mailto:ncareboard@gmail.com).