



2023 ANNUAL CONFERENCE

Pursuing Educational Research of Consequence





Pursuing Educational Research of Consequence

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Welcome to the 2023 Annual Meeting & Research Conference of the North Carolina Association for Research in Education!

Dear Colleagues,

Thank you for joining us for the 2023 North Carolina Association for Research in Education Annual Meeting and Conference in Greensboro, North Carolina. Our conference theme this year is “Pursuing Educational Research of Consequence,” reflecting the AERA theme and the goal of using educational research to serve the public good. Our membership is comprised of university researchers, graduate students, K-12 public school district leaders, and others in the private sector who come together each year at NCARE to share ideas and learn from each other.

We hope that you will find the many presentations engaging and enlightening. This year’s program features a robust and diverse set of conference activities along with paper presentations, poster presentations, panels, and workshops. We are grateful for the welcome messages from Dr. Sydney D. Richardson, North Carolina A&T State University; Dr. Bob Henson, UNC-Greensboro; and Dr. Claire Lambert, High Point University. We are honored and humbled to have the Deputy Superintendent of Standards, Accountability, and Research at the North Carolina Department of Public Instruction, Dr. Michael Maher, as our keynote speaker this year. In addition, we are happy to welcome Dr. Jesse Ford, UNC-Greensboro; Dr. Carmen Serrata, UNC-Charlotte; Dr. Cathryn Bennett, Guilford College; and Dr. Delma Ramos, UNC-Greensboro, who will present a panel discussion on diversity, equity, and inclusion in higher education.

The NCARE Annual Meeting and Conference would not be possible without the financial support of our sponsoring institutions. We would like to thank the School of Education at the University of North Carolina at Greensboro, the Reich College of Education at the Appalachian State University, the Stout School of Education at the High Point University, and the Cato College of Education at the University of North Carolina at Charlotte for sponsoring this year’s conference. We would also like to thank you, our members, for your continued support, interest, and engagement in our work.

Following the conference, the two paper award applications will open for submissions. Please consider submitting your full paper for these awards and for a chance to represent NCARE at the 2024 AERA Conference. We are also excited to continue the Outstanding Student Poster Award this year, which will be presented during lunch, and to continue our partnership with the Journal of Applied Educational and Policy Research.

Thank you to everyone who helped to organize and plan this year’s conference, especially Mr. David Lynn and Dr. Diana Betts. Welcome to Greensboro and welcome to NCARE 2023!

Sincerely,

Monica E. Allen
NCARE President

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PROGRAM CHAIR

Mr. David Lynn, UNC Charlotte

CONFERENCE PLANNING & LOGISTICS

Dr. Monica Allen, Dr. Tempestt Adams,
Dr. Diana Betts, Dr. Thakur Karkee,
Dr. Judy Penny and Gwynne Shoaf

PROPOSAL REVIEWERS

Dr. Monica Allen, Dr. Diana Betts, Dr. Thakur
Karkee, Dr. Stella Kim, Dr. Sharon Lassiter,
David Lynn, Dr. Judy Penny, Gwynne Shoaf,
and Sonya Wagstaff

Research Conference Program At-A-Glance

February 16-17, 2023

Greensboro-High Point Marriott Airport

Thursday, February 16, 2023

12:00pm – 4:00pm	Onsite Registration
1:00pm – 1:30pm	Welcome (Main Room)
1:30pm – 2:30pm	Concurrent Sessions I (Main Room & Greensboro Room)
2:30pm – 2:45pm	Break
2:45pm – 3:45pm	Concurrent Sessions II (Main Room & Greensboro Room)
3:45pm – 4:45pm	Concurrent Sessions III (Main Room & Greensboro Room)
5:15pm	Evening Reception (Cardinal Room)

Friday, February 17, 2023

8:00am – 9:00am	Continental Breakfast
8:00am – 11:00pm	Onsite Registration
9:00am - 9:15am	Welcome (Main Room)
9:15am - 10:00am	Poster Session (Main Room) <i>Presenters will be available until 10:00am. Posters will be available until 11:30am.</i>
10:00am -11:00am	Concurrent Sessions I (Main Room & Greensboro Room)
11:00am - 12:00pm	Concurrent Sessions II (Main Room & Greensboro Room)
12:00pm – 12:15pm	Break
12:15pm - 1:30pm	Lunch, Business Meeting, Awards, and Keynote Speaker (Main Room)
1:30pm - 2:30pm	Concurrent Sessions III (Main Room & Greensboro Room)
2:30pm – 3:30pm	Concurrent Sessions IV (Main Room & Greensboro Room)
2:30pm – 4:30pm	Concurrent Sessions V (Main Room & Greensboro Room)

Safe Travels Home!

Please follow NCARE on Facebook (NCARE), Instagram (@nc_edresearch), and Twitter (@ncare_research). Use #ncareconference2023 for all your conference related posts!



Full Conference Schedule

Thursday, February 16, 2023	
Welcome (1:00-1:30pm) Main Room	
President's Welcome: Dr. Monica Allen Conference Chair Welcome: David Lynn Conference Navigation: Dr. Diana Betts	
Concurrent Sessions I (1:30-2:30pm)	
Workshop Session A Main Room Facilitator: Dr. Sharon Lassiter	Workshop Session B Greensboro Room Facilitator: Shanta Lightfoot
<i>Equipping Latinx/A/O Students to Address Social Injustice Through Student Programs and Services</i> Dr. Delma Ramos, Dr. Cathryn Bennett	<i>Exploring Arts-Based Research Methods: A Hands On Approach</i> Dr. Tempestt Adams, Dr. Theresa Redmond, Jewel Davis, Dr. Jennifer Luetkemeyer
Break (2:30-2:45pm)	
Concurrent Sessions II (2:45-3:45pm)	
Workshop Session A Main Room Facilitator: Dr. Tempestt Adams	Workshop Session B Greensboro Room Facilitator: Dr. Monica Allen
<i>Biases Revealed: Ethical Educational Research and Leadership Beyond Covid-19</i> Dr. Sharon Lassiter, Dr. Karen Martin-Jones	<i>Using Graphic Novels to Explore Issues of Race and Injustice</i> Dr. Charlesa Hann, Dr. Tarra Ellis
Concurrent Sessions III (3:45-4:45pm)	
Panel Session A Main Room Facilitator: Dr. Thakur Karkee	Panel Session B Greensboro Room Facilitator: Dr. Diana Betts
<i>The Faces of Vertical Transfer: Examining the Experiences of Diverse Students in North Carolina</i> Dr. Carmen Serrata, Tynsley Gilchrist, Lauren Slane, Jamar Whitfield, Dr. Sandra Dika	<i>Building an Education Research Network for North Carolina</i> Jeni Corn, Dr. Matthew Springer, Dr. Trip Stallings,
Evening Reception 5:15pm - Cardinal Room <i>Creating An Inclusive Environment In K-20 Classrooms</i> Dr. Monica E. Allen	

Friday, February 17, 2023

Continental Breakfast (8:00-9:00)

On-site registration

Welcome (9:00-9:15am)

Main Room

President's Welcome: Dr. Monica Allen

Deans/Chairs Welcome: Dr. Sydney Richardson, NC A&T State University; Dr. Bob Henson, UNC-Greensboro; Dr. Claire Lambert, High Point University

Conference Chair Welcome: David Lynn

Poster Session I (9:15-10:00am)

Main Room

Facilitators: Dr. Stella Kim and Dr. Sharon Lassiter

Examining the Integration of Culturally Sustaining Pedagogies in Online Instruction: Personalizing Digital Learning
Nicole Shanley

Leadership Development for Women in Military Schools: A Mixed Methods Study of Authentic Leadership
Caroline McKaughn

Exploring a Sense of Belonging Among First-Generation College, Second-Generation Immigrant Students
Sayde Brais

A Mixed Methodology Study of Neuroscience and Social-Emotional Learning and How it Impacts Students' Academic Achievement and Behaviors
Dr. Laura Shipman

First Step Towards Equity: Geospatial Analysis Identifying Vulnerable Communities
Dr. Bryndle Bottoms

The Impact of Self Efficacy on Special Education Teacher Burnout and Retention
Nakita Thomas

Critical Quantitative Exploration of Engagement and Transfer-Seeking among North Carolina Community College Students
Dr. Sandra Dika, Yi Wang, Dr. Carmen Serrata

Exploring, Experiencing, and Evaluating Summer 2022 Academic and Enrichment Programming at WS/FCS
Shureka Hargrove

Examining Language Variables on the GOLD® Assessment Model
Leonardo Herrera and Dr. Rich Lambert

The Role of Principals in the Implementation of Education for Sustainable Development
Dr. Dawson Hancock, Marah Lambert

Concurrent Session I (10:00am-11:00am)			
Paper Session A Facilitator: Sonya Wagstaff	Main Room	Paper Session B Facilitator: Dr. Thakur Karkee	Greensboro Room
<i>A Phenomenological Study of Third Grade Teachers of Students with Autism in an Inclusive Classroom</i> Dr. Maria Manno		<i>What do fears of CRT in NC reveal? Conservative values, political agendas, and unfounded hysteria</i> Dr. Cathryn Bennett, Dr. Delma Ramos	
<i>Investigating the Impact of COVID-19 on Student Subgroups in 2020-2021</i> Haeju Lee, Shonai Someshwar, Seongeun Kim		<i>Teacher and Principal Attrition During the COVID-19 Pandemic in North Carolina: Updated Analyses Through the 2021-22 School Year</i> Dr. Kevin Bastian, Dr. Sarah Fuller	
<i>Lifting an Even Heavier Load: Systemic Spheres of Influence on Teacher Burnout During the COVID-19 Pandemic</i> Dr. Jennifer McGee, Dr. Gwynne Shoaf		<i>Examining ALP's Mission: Helping Children Achieve Literacy Proficiency</i> Leonardo Herrera	
Concurrent Session II (11:00-12:00pm)			
Short Paper Session A Facilitator: Shanta Lightfoot	Main Room	Short Paper Session B Facilitator: Dr. Stella Kim	Greensboro Room
<i>Teacher Practices, Beliefs, and Conceptual Understanding of Mathematics: A Phenomenological Case Study of Teachers Instructing Mathematically Gifted and Promising Students</i> Dr. Christine Weiss		<i>Effect of the COVID-19 Pandemic on Student Absences, Grades, and Grade Retention in North Carolina</i> Dr. Sarah Fuller, Camille Mikkelsen, Dr. Kevin Bastian	
<i>Place Consciousness to Humanize Refugee Higher Education</i> Dr. Cathryn Bennett		<i>The Preparedness of PK-12 School Leaders to Improve Students' Learning Outcomes: Leading for Racial Equity in the Aftermath of Covid-19</i> Dr. Sharon Lassiter, Dr. Monica Allen	
Break (12:00-12:15pm)			

Lunch and Keynote Speaker (12:15-1:30pm)	Main Room
Business Meeting: Dr. Monica Allen & Dr. Judy Penny 2022 Paper Award Presentation: Dr. Thakur Karkee 2023 Poster Award Presentation: Dr. Stella Kim & Dr. Sharon Lassiter Keynote Speaker: Dr. Michael Maher, Deputy Superintendent of Standards, Accountability, and Research at the North Carolina Department of Public Instruction	

NCARE 2022 Distinguished Paper Award

Bryndle Bottoms, UNC Charlotte

The Distinguished Paper, *Academic Resiliency among African-American Males in Secondary Schools*, will be presented during the 2023 AERA Annual Meeting in Chicago, IL. Please see the AERA program for more details.

Concurrent Session III (1:30-2:30pm)			
Paper/Short Paper Presentations Room	Main Room	Paper/ Short Paper Presentations	Greensboro Room
Facilitator: Dr. Judy Penny		Facilitator: David Lynn	
<i>Investigating Item Drift in a State Summative Assessment Due to Change in Instructional Mode During Covid-19</i> Shonai Someshwar, Haeju Lee, Seongeun Kim		<i>Improving College Readiness for Economically Disadvantaged Students: The Early College Model in North Carolina</i> Dr. Elizabeth Glennie	
<i>Exploring Teacher Retention, Working Conditions, and Principal Characteristics in Rural NC School Districts in Appalachia</i> Dr. Jennifer McGee		<i>Building a Better Instrument: Improving University Peer Teaching Observation for Online Courses</i> Kristen Wright, Dr. Stella Kim, Dr. Carl Westine, Marah Lambert	
		<i>Engagement Experiences of Underrepresented Students in Community College</i> Yi Wang, Dr. Sandra Dika	
Concurrent Session IV (2:30-3:30pm)			
Higher Education Panel Presentation	Main Room	Short Paper Presentations	Greensboro Room
Facilitator: Dr. Gwynne Shoaf		Facilitator: Dr. Tempestt Adams	
<i>Diversity, Equity, and Inclusion in Higher Education</i> Dr. Jesse Ford, UNC-Greensboro; Dr. Cathryn Bennett, Guilford College; Dr. Carmen Serrata, UNC-Charlotte; Dr. Delma Ramos, UNC-Greensboro		<i>ESSER III Investments in North Carolina: A Preliminary Analysis of PRC 181 and PRC 182</i> Dr. Erin Manuel, Camille Mikkelsen	
		<i>Challenging the Status Quo of Advanced Courses Enrollment Practices in High School</i> Jon Fleisher	
		<i>Concept Mapping to Understand Assessment Priorities for Peer Observation Instruments</i> Marah Lambert, Dr. Carl Westine, Kristen Wright, Dr. Stella Kim	

Concurrent Session V (3:30-4:30pm)				
Short Paper Presentations Facilitator: Shanta Lightfoot		Main Room	Short Paper Presentations Facilitator: Sonya Wagstaff	Greensboro Room
<i>Analyzing the Impact and Short-Term Effects of Professional Development on K-12 Computer Science Educators' Confidence</i> Nicole Shanley			<i>Learning Hubs: Responding to Unrealized Learning Through Centralized, Flexible Learning Options</i> Dr. Clark Wright	
<i>Pathway to Resilience: Teacher's Perspectives of Trauma</i> Jodie Roberson			<i>The Impact of Organizational Culture on LGBTQIA+ Women as Educational Leaders</i> Dr. Bo Motley	
<i>School Readiness in North Carolina: A Three-Level HLM Analysis of the NC Early Learning Inventory</i> Dr. Richard Lambert, Kristen Villanueva, Leonardo Herrera			<i>School Discipline Gap: A Different Approach to Discipline</i> Debbie Winch, Sydney Carroll	
<i>From Deficit-Centered to Affirmative Difference: Reimagining (Special) Education</i> Dr. Gwynne Shoaf				
Safe travels home!				

We would love your feedback!
Please use the QR code to fill out the post-conference survey.



2023 NCARE Conference Keynote Speaker



Dr. Michael Maher

Michael Maher is the Deputy Superintendent of Standards, Accountability, and Research at the North Carolina Department of Public Instruction. Michael oversees a division that serves over 1.5 million students in 115 school districts and over 200 charter and state residential schools. Michael's work at NCDPI began as the Executive Director of the Office of Learning Recovery and Acceleration, an office that continues to serve public schools by providing research, evaluation, and technical expertise to assist in the development and deployment of evidence-based interventions to aid in recovery and accelerate learning for all students. Michael began his career in education as a high school science teacher in Winston-Salem/Forsyth County Schools and the Wake County Public School System. After earning his PhD in Curriculum and Instruction, Michael went on to work as a faculty member at Saint Augustine's College in Raleigh before moving on to become an assistant dean in the College of Education at NC State University.

Thank you to our NCARE Conference Sponsors!

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NOTES

2023 Paper Award Opportunities

NCARE Distinguished Paper Award & Marvin Wyne Outstanding Student Paper Award – submit by April 15, 2023

Please consider submitting your paper for either the **Distinguished Paper Award** or the **Marvin Wyne Outstanding Student Paper Award**. The winner of the Distinguished Paper Award will earn a slot to present his or her paper at the **2024 AERA** meeting and will receive \$1000 toward travel to the meeting. The winner of the Marvin Wyne Outstanding Student Paper Award will receive a \$200 award.

Guidelines for both awards:

- The paper must have been presented at the 2023 annual meeting but not previously presented or published elsewhere.
- Authors must be NCARE members at the time of the 2023 conference.
- The paper submitted for consideration must be no longer than the equivalent of 30 double-spaced pages with standard 1" margins and 10- to 12-point type. APA formatting and style is required. The 30-page limit includes all tables, appendices, charts, graphs, references and other ancillaries to the text. The name, address, and phone number of the first author should appear on the cover page, which will be removed for review. No author identifying references should appear elsewhere. A 250-word abstract should be included with the paper.

Students are eligible for the Marvin Wyne Outstanding Student Paper Award or for the Distinguished Paper Award but may not apply for both simultaneously. For consideration for the Marvin Wyne Outstanding Student Paper Award, the paper must include only *student* authors.

The submission deadline for both awards is **April 15, 2023 at 11:59pm**. Papers may be submitted electronically to **ncareboard@gmail.com**.

**Call for Papers and Volunteers:
NCARE Proceedings Issue of Journal of Applied Educational and Policy Research
(JAEPR)**

NCARE has partnered with the **Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte** to publish a special issue research presented at the NCARE annual conference in the Journal of Applied Educational and Policy Research (JAEPR). JAEPR is an open access, peer reviewed online journal published by the CEME. The journal focuses on issues of importance to educational policy makers.

Please visit the online site for the journal for more information:

<http://journals.uncc.edu/jaepr>.

NCARE members are invited to submit manuscripts for consideration and to serve as peer reviewers.

To Submit a Manuscript for Consideration:

To be considered for inclusion in this special issue of JAEPR, manuscripts must be submitted online by **June 30, 2023**. For information regarding types of submissions and how to apply online, please see the "About" tab at: <http://journals.uncc.edu/jaepr>. Papers presented at the NCARE Annual Meeting will undergo peer review and are not guaranteed inclusion in the issue.

To volunteer as a peer reviewer, please contact the journal Editor, **Dr. Richard G. Lambert**, at rglamber@uncc.edu.

Upcoming Dates

- Paper Award submissions due April 15, 2023
- Call for proposals will open for the 2024 Conference Opens Sept 1, 2023.
- Nominations for board members open December 4, 2023.
- Membership renewal reminders will go out on December 15, 2023
- 2024 Conference dates and location to be announced soon.

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