

## 2024 NCARE Call for Proposals

*Proposals Due November 6, 2023*

We are pleased to announce that the 2024 Annual Meeting of the North Carolina Association for Research in Education (NCARE) will be held in Greensboro, NC **February 15-16, 2024**.

Our 2024 theme "**Dismantling Racial, Ethnic, and Gender Identity Injustices in Education: Constructing Equitable Opportunities for All**" is inspired by AERA's 2024 theme: "Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action". Educational researchers, scholars, and practitioners have an obligation to investigate the most prevalent issues that prevent all scholars from achieving their intended life outcomes. Therefore, our work requires us to construct solutions to existing and foreseen educational inequities.

Key educational inquiry issues that practitioners face today relate to racial, ethnic, and gender identity. Over the past two years we have witnessed the legislatures' bill proposals to restrict classroom conversations, ban texts, and eliminate faculty/staff training on race, ethnic, and gender identity. We are witnessing the expansion of state legislatures' reach in redesigning curriculum that excludes global identities. What we are not seeing is the pushback to the inequitable educational reform bill proposals, policies, laws, and practices.

This year's conference theme asks educational researchers, scholars, and practitioners to examine and evaluate educational reform, policies, and practices and to call out those that serve as opportunity barriers. It suggests that now is the time for us to lead the charge in constructing equitable educational opportunities for all students through our research and practice.

We invite proposals for scholarly projects from PK-20 educators and researchers on educational research topics that align with our conference theme, "**Dismantling Racial, Ethnic, and Gender Identity Injustices in Education: Constructing Equitable Opportunities for All**". Proposals are also open for professional development workshops.

Proposals on work in progress should be submitted for the poster session or short paper session. To be considered for paper presentations, research projects must be complete at the time of submission. You will designate your choice of presentation format when you submit. All proposals will be reviewed by at least two referees, using the criteria of quality, originality, and significance. Guidelines for each type of proposal are below.

*By submitting a proposal to the NCARE 2024 conference you agree, should your proposal(s) be accepted, to attend the conference and be present at your scheduled session(s).*

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### Paper Presentation

NCARE would like to invite researchers to submit a paper proposal for this year's conference. Paper presentations are reserved for **completed works and should represent projects most fitting for referred journals**. We appreciate, expect and welcome methodological diversity in research. Theoretical papers are welcome but these papers should not be literature reviews.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (up to **200 words**).
3. Proposal summary (blinded; approximately **1,200 words** or two single-spaced pages) with the following

headings:

- a. Objectives or research questions
- b. Perspective or theoretical framework
- c. Method or techniques
- d. Data sources
- e. Results and conclusions

All proposals should be written using the **7th Edition APA Publication Manual**.

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### **Panel Presentations**

Panel presentations allow groups of colleagues to present together around a particular theme or topic. The goal of panel discussions is to provide conference participants with an opportunity to hear and engage in dialogue about **cutting-edge research, practice, theory building, and/or policy**. Panel organizers must identify their own chair/moderator.

Panel proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** proposed panel title page with panel title.
  2. A panel description and a statement of significance of the panel discussion for NCARE members (approximately **300 words**).
  3. The proposed panel structure/agenda.
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### **Short Paper Presentations**

Short paper presentations are designed to allow discussion around **research projects in progress**. Researchers who have research proposals, datasets, literature reviews, or works in progress will benefit from sharing their work with others to get feedback and ideas around the trajectory of their research. These papers, in their current state, would not be fitting for refereed journals. The audience would be able to provide feedback to researchers for possible next steps.

Proposals should be submitted as a **PDF** file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (approximately **200 words**). Please reference this guide to help you create your abstract: <https://apastyle.apa.org/instructional-aids/abstract-keywords-guide.pdf>

Short paper abstracts should include:

- A clear statement of the purpose or goals of the research
- A brief summary of the theoretical or conceptual foundation
- A brief description of the methodology proposed/used and the project findings (if applicable)
- The theoretical and/or practical significance and implications of the (proposed) research

All proposals should be written using the **7th Edition APA Publication Manual**.

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### **Poster Presentations**

Posters are a mechanism for scholars to engage in interactive discussion with other conference participants

about a research project that has been completed or is in developing stages. The poster session allows conference participants with similar interests to interact by using the poster as a focal point. Poster presenters are responsible for designing and printing their posters.

Proposals should be submitted as a *PDF* file and must follow these guidelines in order to be considered for review:

1. **Blinded** title page with author information removed.
2. Abstract (approximately **200 words**). Please reference this guide to help you create your abstract: <https://apastyle.apa.org/instructional-aids/abstract-keywords-guide.pdf>

Poster abstracts should include:

- A clear statement of the purpose or goals of the research
- A brief summary of the theoretical or conceptual foundation
- A brief description of the methodology proposed/used and the project findings (if applicable)
- The theoretical and/or practical significance and implications of the (proposed) research

Please be sure to speak to these same elements in the poster .

The **suggested size for posters is 48”x60”**. Foam board will be made available at the conference for presenters to mount their posters.

All proposals should be written using the **7th Edition APA Publication Manual**.

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## Workshops

Workshops provide opportunities for professional development through **hands-on training and engage participants in focused discussions** that offer new knowledge and resources. We welcome workshop proposals on any topic relevant to our conference attendees (graduate students, educational researchers, and university faculty). Previous workshops included sessions on qualitative, quantitative, and mixed methodology, academic publishing, grant proposal writing, and dissertation writing. Sample workshop topics could include but are not limited to: impacts of COVID-19, navigating online teaching and learning, social justice in education, diversifying the application pool, normalizing mental health and wellness in education, promoting advocacy in academia, leveraging your research, developing scholarly academic writing, and using your degree outside of academia. Each workshop is one hour in length. The workshop presenters can decide on the exact format of their session, but we encourage an interactive approach that engages participants in practical ways as much as possible.

Proposals should be submitted as a *PDF* file and must follow these guidelines in order to be considered for review:

Proposals must be in the form of abstracts, **approximately 300 words** in length. In your proposal include:

- The workshop title
- Purpose of the workshop
- Workshop materials (including the kinds of educational technology you might use)
- Objectives and outcomes
- A statement of significance to NCARE members
- The intended audience (faculty, graduate and professional students, educational researchers, etc.)
- Experience and qualifications in the subject area

In addition to the abstract, please include a proposed workshop agenda and amount of time needed.

Questions regarding the conference proposal can be sent to [ncareboard@gmail.com](mailto:ncareboard@gmail.com).