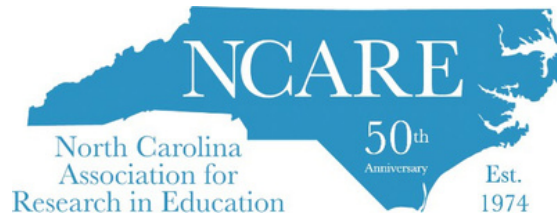


2024 Full Conference Program



February 15-16, 2024

Greensboro-High Point Airport Marriott

One Marriott Dr.
Greensboro, NC 27409

"Dismantling Racial, Ethnic, and Gender Identity Injustices in Education: Constructing Equitable Opportunities for All"

Thursday, February 15, 2024 (Onsite Registration: 12:00 pm-2:00 pm)

1:00 pm- 1:10 pm	Conference Opening President's Welcome- Dr. David Lynn Conference Navigation- Dr. Sharon B. Lassiter, 2024 NCARE Conference Chair	
1:15 pm-2:15 pm Select one of the sessions to attend.	Concurrent Session I- Innovation for Equity in PK-20 Educational Education	
	Panel Session A: Main Room Facilitator: Dr. Scarlett Zhang <i>DLEX: GreaterReach at Virginia's Opportunity University Through Digital Learning and Extended Studies</i> Moderator: Dr. Sharon B. Lassiter Dr. Tracy Barley, LTC ForrestBlack, Dr. Michael Boone, Dr. James Edwards, Mr. Breyon Glenn, Dr. Tammy McLain-Smith, and Ms. Camisha Parker-Virginia State University	Panel Session B: Greensboro Room Facilitator: Dr. Stella Kim <i>Cultivating Joy and Liberatory Educational Practices for Justice: Aggie Academy</i> Dr. Paula Groves Price- North Carolina Agricultural and TechnicalState University; Janel Harris-Hamiel- Aggie Academy; Dr. Johnette McCain- Aggie Academy; Shayla Thompson- Aggie Academy
2:15 pm-2:30 pm	BREAK	
2:30 pm-3:25 pm Select one of the sessions to attend.	Concurrent Session II- Social Emotional Learning in PK-20 Education	
	Workshop Session A: Main Room Facilitator: Dr. Sharon B. Lassiter <i>The Mind is a Terrible Thing to Waste: Normalizing Mental Health and Wellness in Education</i> Dr. Sabreen Mutawally- Winston-Salem Forsyth County Schools and Dr. Bo Motley- Guilford County Schools	Workshop Session B: Greensboro Room Facilitator: Dr. Thakur Karkee <i>Breaking Barriers: Nurturing Excellence in Black Male Empowerment Programs</i> Dr. Jenard Moore and Dr. James Hairston- North Carolina Agricultural and Technical State University

3:30 pm-4:25 pm Select one of the sessions to attend.	Concurrent Session III- Cultural Competency in PK-20 Education	
	Workshop Session A: Main Room Facilitator: Dr. Judy Penny <i>The Development of Bilaterally in K-8 Students</i> Dr. Bernd Nuss, Kathryn Wendelken, and Dr. David Lynn- South Academy of International Languages	Workshop Session B: Greensboro Room Facilitator: Dr. J. Clark Wright <i>Advancing research with and for Latinx college students in the U.S South</i> Dr. Cathryn Bennett- Guilford College; Dr. Delma Ramos- UNC Greensboro; Dr. Carmen Serratta- UNC Charlotte
5:00 pm-6:00 pm	Poster Sessions: Main Room Facilitators: Dr. Stella Kim and Dr. Thakur Karkee	
	<i>Evaluation of the Implementation of Magnet Schools in Winston-Salem/Forsyth County Schools (WS/FCS)</i> Shureka Hargrove- Winston-Salem Forsyth County Schools <i>Leveraging Teacher Leadership to Strengthen Professional Practice</i> Dr. Lashenna Gaines- Northeastern University	<i>Managing Data Systems and Reporting Valuable Findings to Stakeholders (Case Study of Guilford County High Dosage Tutoring)</i> Henry Makinde- University of North Carolina Greensboro <i>The Effect of Preservice Teachers' Implicit Biases on Special Education Referrals</i> Ebonie Lassiter- University of North Carolina Greensboro
6:00 pm-7:30 pm	RECEPTION- Cardinal Room Light Hors d'oeuvres Networking NCARE Trivia	

NOTES:

Friday, February 16, 2024 (Onsite Registration: 8:00 am-12:00 pm)

Continental Breakfast: 8:00 am-9:00 am

<p>9:00am-9:25am</p>	<p>Conference Opening President’s Welcome: Dr. David Lynn Deans’ Welcome: <ul style="list-style-type: none"> • Dr. Paula Groves Price-Dean, College of Education at N.C.A&T State University • Dr. Robert Henson-Associate Dean of Research, UNC Greensboro 50th Anniversary Video Greetings: Governor Roy Cooper Conference Navigation: Dr. Sharon B. Lassiter, 2024 NCARE Conference Chair</p>	
<p>9:30am-9:55am</p>	<p>Poster Session and Writers’ Roundtable: MainRoom Facilitators: Dr. Stella Kim and Dr. Thakur Karkee</p>	
	<p>Poster Session <i>Evaluation of the Implementation of Magnet Schools in Winston-Salem/Forsyth County Schools (WS/FCS)</i> Shureka Hargrove- Winston-Salem Forsyth County Schools</p> <p><i>Leveraging Teacher Leadership to Strengthen Professional Practice</i> Dr. Lashenna Gaines-Northeastern University</p> <p><i>Managing Data Systems and Reporting Valuable Findings to Stakeholders (Case Study of Guilford County High Dosage Tutoring)</i> Henry Makinde- University of North Carolina Greensboro</p> <p><i>The Effect of Preservice Teachers’ Implicit Biases on Special Education Referrals</i> Ebonie Lassiter- University of North Carolina Greensboro</p>	<p>Writers’ Roundtable Ellis. T. (2020). <i>Exploring diversity in education</i>. Cognella. Dr. Tarra Ellis- Wingate University</p> <p>Horhn, E.B. & Lassiter, S. (2022). Lost and found: A tale of two black women seeking solidarity within academia. In K.R. Hairston & T. G. Allen (Eds.), <i>The ivory tower: perspectives of women of color in higher education</i> (pp. 81–91). Roman and Littlefield Dr. Erica-Brittany Horhn- North Carolina Central University and Dr. Sharon B. Lassiter- Virginia State University</p> <p>Nuss, B., (2018). <i>Base-1 method: A structural-functional approach to word, sentence, and discourse readability</i>. Waxmann. Dr. Bernd Nuss- South Academy of International Languages</p>

NOTES:

10:00 am-10:55 am Select one of the sessions to attend.	Concurrent Session I- Examining and Evaluating PK-20 Educational Practices and Programs		
	Panel Session A: Main Room Facilitator: Dr. Karen Martin-Jones <i>HBCU Asynchronous Fully Online Student Experiences in HESA Master's Program</i> Dr. Tryan McMickens, Nyasia Lloyd, Brianna Martin, and Zaida Walker- North Carolina Central University	Panel Session B: Greensboro Room Facilitator: Dr. David Lynn <i>Dismantling injustice through institutional change: Using empirical data to inform change supporting racially minoritized STEM doctoral students</i> Dr. Dilara Yaya-Bryson, Dr. Lisa R. Merriweather, and Dr. Yvette Huet- UNC Charlotte; Dr. Cathay Brawner	Panel Session C: #NCARE50 Room Facilitator: Dr. Scarlett Zhang <i>Research Practice Partnerships (RPPs): Sharing best practices and lessons learned</i> Dr. Clark Wright and Dr. Jimmy Leak- Guilford County Schools and Dr. Ayesha Hashim- NWEA
11:00 am-11:55 am Select one of the sessions to attend.	Concurrent Session II- PK-12 Educator Preparation, Influence, and Retention		
	Panel Session D: Greensboro Room Facilitator: Dr. Thakur Karkee <i>Diversifying North Carolina's Teacher Workforce: Perspectives on Past, Present, and Future Teacher Recruitment and Retention Practices</i> Dr. T. Scott Holcomb, Duke University	Paper Session A: #NCARE50 Room Facilitator: Dr. Stella Kim <i>A BlackCrit Case Study Analysis That Explores the Influence of Societal Perceptions of Black Men on Black Male K-12 Leaders</i> Dr. Dramaine Freeman- Appalachian State University <i>Principals' Challenges and Desired Support When Leading Special Education Teachers</i> Dr. Natasha Veale- Greensboro College <i>I Bet I Could Do That: Perceptions of Pre-Service Teachers in a Rural Grow Your Own (GYO) Teacher Education Program</i> Jodie Roberson- North Carolina State University	

NOTES:

12:00 pm-1:55 pm	Lunch, Business Meeting, and Keynote Panel Discussion
	<p>12:00 p.m.-12:30 p.m. Lunch</p> <p>12:30 p.m.-1:00 p.m.- Business Meeting</p> <ul style="list-style-type: none"> • Member and Finance Report- Dr. Judy Penny • Acknowledgement of Outgoing NCARE Board- Dr. David Lynn • Installation of New NCARE Board Officers- Dr. David Lynn • Recognition of New Board Members: Dr. David Lynn • Marvin Wyne Outstanding Student Paper Award: Dr. Thakur Karkee Jodie Roberson, North Carolina State University <i>The Path to Resilience: Teachers’ Perspectives on Trauma</i> • 2023 Distinguished Paper Award Presentation: Dr. Thakur Karkee Dr. Jennifer McGee, Appalachian State University <i>Lifting an Even Heavier Load: Influences on Teacher Burnout During the COVID-19 Pandemic</i> The paper will be presented at the 2024 AERA Annual Meeting in Philadelphia, PA. • 2024 Reich College of Education Student Poster Award Presentation: Dr. Stella Kim • Recognition of Past Presidents: Dr. David Lynn and Dr. Judy Penny <p>1:00 pm-1:55 pm- Keynote Panel Discussion</p> <p>Moderator: Dr. Karen Martin-Jones</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Dr. Nakeisha Williams, Interim Vice Provost for Undergraduate Education- N.C. A&T State University • Mr. August Peña, Director of Intercultural Engagement- UNC Greensboro • Mr. Lee Williams, Chief Equity Officer, Orange County Schools

NOTES:

<p>2:00 p.m.-2:55 p.m.</p> <p>Select one of the sessions to attend.</p>	<p>Concurrent Session III- Diversity, Equity, Inclusion and Belonging in PK-20 Spaces</p>		
	<p>Paper & Short Paper Session A: Main Room Facilitator: Dr. Karen Martin-Jones</p> <p><i>Examining Varying Online Learning Experiences of College Students with Disabilities by Disability Type</i> Dr. Stella Kim- UNC Charlotte</p> <p><i>A Case Study on How HBCUs Use Social Media to Reduce Uncertainty of Covid-19</i> Dr. Kelsey Armstrong- Elon University</p> <p><i>A Discourse Analysis of Deficit-Framed Language in an Intervention of Support for "Low-Performing" Schools</i> Rachel Rana, Dr. Jennifer Sawada, Camille Mikkelsen, and Dr. Julie Marks- UNC Chapel Hill</p>	<p>Short Paper Session A: Main Room Facilitator: Dr. Judy Penny</p> <p><i>Latine College Students at Southern Institutions: Perceptions, Motivation, and Purposes for Pursuing Higher Education</i> Dr. Delma Ramos- UNC Greensboro and Cathryn Bennett- Guilford College</p> <p><i>The New Majority Minority: Shifting Linguistic Landscape of an Immigrant Latino Rural Coastal Community</i> Jodie Roberson- North Carolina State University</p> <p><i>Beyond admissions and financial aid: How a college access program is demystifying the college going process for Latine students in North Carolina</i> Dr. Delma Ramos and Paul Nava- UNC Greensboro and Dr. Cathryn Bennett- Guilford College</p>	<p>Short Paper Session B: #NCARE50 Room Facilitator: Dr. Sharon B. Lassiter</p> <p><i>Beyond Compliance: Faculty Perspectives on DEI Training in North Carolina PWIs</i> Imani Johnson- North Carolina A&T State University</p> <p><i>Voices of Change: Embracing Black Womens' humor as sites of critique, hope, and healing</i> Dr. Erica-Brittany Horhn- North Carolina Central University</p> <p><i>A Critical Exploration of the Connections among College Students with Marginalized Religious, Secular, and Spiritual Identities</i> Jacob Frankovich- UNC Charlotte</p>

NOTES:

<p>3:00 p.m.-3:55 p.m.</p> <p>Select one of the sessions to attend.</p>	<p>Concurrent Session IV: Assessing and Analyzing PK-20 Educational Practices and Programs</p>		
	<p>Paper Session & Short Paper Session B: Main Room Facilitator: Dr. David Lynn</p> <p><i>Association between Use of Educational Gaming System and the Development of Young Children in Literacy and Mathematics</i> Dr. Chuang Wang, Dr. Richard G. Lambert, Qiao Liu, Alessandra Caldwell-UNC Charlotte</p> <p><i>Establishing Performance Level Thresholds for a Rater-Mediated Formative Assessment Measure: A Case Study of the North Carolina Early Learning Inventory</i> Kristen Villanueva and Dr. Richard G. Lambert- UNC Charlotte</p> <p><i>Examining Inter-rater Reliability among Evaluators Assessing the Performance of Teachers in the North Carolina Pre-Kindergarten Program</i> Dr. Richard Lambert , Alessandra Caldwell, and Leonardo Herrera- UNC Charlotte</p>	<p>Short Paper Session C: Greensboro Room Facilitator: Dr. Scarlett Zhang</p> <p><i>Rurality Matters: A Qualitative Study To Understand Rurality and Rural Transfer Student Experiences</i> Tynsley Gilchrist, Carmen Serrata, Ryan Miller, Cathy Howell- UNC Charlotte</p> <p><i>Analyzing the Backgrounds, Transfer Goals, and Engagement of Community College International Students in North Carolina</i> Onima Vadakke Thodiyil and Sandra Dika, and Carmen Serrata- UNC Charlotte</p> <p><i>Groundbreaking work in Data Science – Developing Measures of Foundational Knowledge for Use with Diverse Undergraduate Student Populations</i> Dr. Adrienne Smith and Rebecca Zulli Lowe- Cynosure Consulting</p>	<p>Short Paper Session D: #NCARE50 Room Facilitator: Dr. Thakur Karkee</p> <p><i>A Legacy of Success: The High Achievers in STEM Program</i> Dr. Jennifer McGee- Appalachian State University</p> <p><i>Analysis of Relation of High School Students’ Math and Science Motivational Belief and Their Subsequent STEM Major Choice in College and the Gender Difference</i> Jiawen Ren- UNC Charlotte</p> <p><i>Questioning in Gifted Education: Increasing equity through pedagogical approach</i> Netra Parikh- North Carolina School of Science and Math and Dr. T. Scott Holcomb- Duke University</p>

NOTES:

We would love your feedback!
Please use the QR code to fill out the post-conference survey.

