



## 2021 Virtual Conference

### *"Accepting Educational Responsibility"*

Friday, March 5, 2021

### 2021 Table of Contents

Welcome	2
Program at-a-Glance	4
General Conference Schedule	5
2021 Paper Award Opportunities	11
2021 Call for Papers	12

## **Welcome to the 2021 Annual Meeting of the North Carolina Association for Research in Education!**

Dear Colleagues,

Thank you for joining us for the 2021 North Carolina Association for Research in Education Annual Meeting and Conference, our very first virtual conference! The theme for this year's conference, *Accepting Educational Responsibility*, mirrors the 2021 AERA theme and truly reflects the mission of NCARE. What a year it has been since we last convened! If there was ever a time to accept the educational responsibility to find ways to apply our research in schools and communities for the benefit of students and educators, it is now. Within our membership, you will find the best of K-12 teachers and administrators, university researchers, graduate students, state educational leaders and policymakers, and others in the private sector. We all look forward to this time each year to encourage, share, learn from, and challenge one another in our research endeavors.

You will undoubtedly find that there is something for everyone in this year's schedule. The program features enlightening paper presentations, engaging symposia, and the addition of captivating 3MT® presentations. Furthermore, we are delighted that the newly elected North Carolina Superintendent of Public Instruction, Catherine Truitt, has agreed to address us during our business session. Catherine Truitt has devoted her adult life to education with a heavy focus on ensuring that all students have the opportunity to receive a quality education and that students graduate high school, college or career-ready with the skills they need to succeed in today's world.

Following the conference, the two paper award applications will open for submissions. Please consider submitting your full paper for these awards and for a chance to represent NCARE at the 2022 AERA Conference. We are also excited to offer a graduate student 3MT® award for the very first time this year, which will be presented during the business session after lunch. As always, we are extremely grateful to continue our partnership with the *Journal of Applied Educational and Policy Research*.

Thank you so much for your continued active membership in NCARE, your participation in the conference, and your contributions to educational research. In a time when you have every excuse to disengage, you have remained steadfast and committed. We appreciate you! Thank you to everyone who helped to organize and plan this year's conference, the NCARE Board of Directors, graduate student volunteers, and especially our amazing Conference Chair, Dr. Tempestt Adams. Enjoy NCARE 2021!

Tarra Ellis  
NCARE President

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Dr. Jason Giersch  
UNC Charlotte

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Sonya Wagstaff, B.S., MAT & NBPTS Candidate  
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## 2021 Conference Committee and Volunteers

### PROGRAM CHAIR

Tempestt R. Adams, Appalachian State University

### CONFERENCE PLANNING & LOGISTICS

Jennifer R. McGee, Appalachian State University

Tarra Ellis, Wingate University

Monica Allen, NC A&T State University

Jason Giersch, UNC Charlotte

### PROPOSAL REVIEWERS

Tempestt Adams, Appalachian State University

Monica Allen, NC A&T State University

Tarra Ellis, Wingate University

Jason Giersch, UNC Charlotte

Amy Holcombe, High Point University

Janet Jenkins, Wingate University

Thakur Karkee, NC DPI

Jennifer McGee, Appalachian State University

Bo Motley, NC A&T State University

Judy Penny, Guilford County Schools (Ret.)

Annette Teasdell, UNC Charlotte

## Research Conference Program At-A-Glance

Friday, March 5, 2021

8:30am - 8:45am	Virtual Welcome
9:00am - 10:00am	Concurrent Session I <ul style="list-style-type: none"><li>• Social Justice &amp; Equity Issues in Higher Education</li><li>• K-12 Student Achievement, Leadership and Policy</li></ul>
10:05am - 10:55am	3MT® Presentations
11:00am – 12:00pm	Concurrent Session II <ul style="list-style-type: none"><li>• Pre-Service Teacher Preparation and Leadership in Higher Education</li><li>• Methodologies in Educational Research</li></ul>
12:00pm - 1:00pm	Lunch Break
1:00pm - 1:30pm	Business Session & Keynote Address
1:35pm - 2:35pm	Concurrent Session III: Symposiums
2:45pm - 3:45pm	Concurrent Session IV <ul style="list-style-type: none"><li>• Student Achievement and Program Evaluation in Higher Education</li><li>• Social Justice in K-12 Education</li></ul>

**Please follow NCARE: Facebook (NCARE) | Instagram (@nc\_edresearch) | Twitter (@nc\_are)**



**Use #ncareconference2021 for all your conference related posts!**

## Full Research Conference Schedule

**FRIDAY, MARCH 5, 2021**

**Virtual Conference**

**Virtual Help Desk**

**Opening Address**

**9:00am-10:00am**

**Concurrent Session I**

**Paper Session 1**

**Topic: Social Justice and Equity Issues in Higher Education**

**Moderators: Tempestt Adams & Bo Motley**

***Examining Engagements' Factors Contributing to International Students' Intention to Persist at Minority Serving Institutions***

Khaled Ouertani, Theodore Kaniuka, Fayetteville State University

***Making the Nuevo South Home: Latinx College Students' Forms of Resistance to Southern Epistemology***

Elsa Camargo, Ph.D., Delma Ramos, Ph.D., Cathryn Bennett, Brandi Kennedy, UNC Greensboro

***"A Coach and Not a Dictator": How Faculty Establish Credibility within Required Undergraduate Diversity Courses***

Dr. Ryan A. Miller, Cathy Howell, Shawn Knight, UNC Charlotte

**Paper Session 2**

**Topic: K-12 Student Achievement, Leadership, & Policy**

**Moderators: Jennifer McGee & Gwynne Shoaf**

***Smells Like School Spirit: The Organizational Factors Affecting Teacher Morale***

Dr. Jennifer McGee, Kari Scholten, Gwynne Shoaf, Appalachian State University

***The Responsibility to Prepare Title I, Part A Program Elementary School Leaders for Culturally Sustainable School Leadership***

Sharon Lassiter, Monica E. Allen, Ed.D., Steven M. Culver, Ph.D., North Carolina A&T State University

***Practitioner Perspectives on the Implementation of the North Carolina Kindergarten Entry Assessment***

Scott Holcomb, Zhi Li, Dr. Richard Lambert, UNC Charlotte

***Parents' Perceptions about Implementing Homeschooling Curriculum***

Ahmed Almhawes, UNC Charlotte, Jennifer Jolly, The University of Alabama, Michael Matthews, UNC Charlotte, Elisha Rearick, UNC Charlotte

**10:05am-10:55am**  
**K-12 & Higher Education 3MT® Presentations**

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**Moderators: Thakur Karkee & Judy Penny**

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*\* Presenters eligible for student award*

***A Qualitative Action Research Exploration of an Experiential Learning Afterschool Program:  
Developing Equity and Access for Students of Color***

Antonio Boyd, Northeastern University\*

***Protect Black Women [Teachers]: An Autoethnography Exploring the Turnover of a Passionate Black  
Woman Teacher***

Shanique Lee, UNC Charlotte\*

***A Systematic Review of Online Privacy in Higher Education***

Curtis Kularski, UNC Charlotte\*

***The Appeal of Conservative Instructors***

Jason Giersch, UNC Charlotte

***ADA Compliance in Higher Education: Online Language Courses for Visually-Impaired Students***

Liane She Honeycutt, Stanly Community College\*

***Facilitating cultural exchanges in cultural courses in humanities: Using courses in the Asian Studies  
Department as an example***

Shuguang Wang, UNC Chapel Hill\*

***Did Digital Divide Exacerbate Inequality in Education during Covid-19? Teachers' Perspective  
Teaching of Online***

Tuba Gezer, Elife Ceviker, UNC Charlotte\*

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**11:00am – 12:00pm  
Concurrent Session II**

**Paper Session 3  
Topic: Pre-Service Teacher Preparation & Higher Education Leadership**

**Access Link:** \_\_\_\_\_ **Moderators: Tarra Ellis & Janet Jenkins**

***Understandings from an Exchange between HBCU and PWI Teacher Candidates***

Carrie Rogers, Western Carolina University, Kelle Watkins, NC A&T State University, Pam Buskey and Adrienne Stuckey, Western Carolina University

***Characteristics of Clinical Experiences That Support Preservice Teachers' Understandings of Culturally Responsive Literacy Instruction***

Leslie Schmidt, UNC Charlotte

***The Invisible Labor for Emerging Women Leaders: A Critical Analysis of Literature in Higher Education***

Stephanie Norander & Leslie Zenk, UNC Charlotte

**Paper Session 4  
Topic: Methodologies in Educational Research**

**Moderator: Jennifer McGee & Tempestt Adams**

***Teachers' Perceptions of Barriers to Remote Learning: Combining Text Mining and Thematic Analysis***

Justin Long, Shureka Hargrove, Samuel Cavanaugh, Winston-Salem Forsyth County Schools

***Deleuze, Desire, and Autism Spectrum Disorder in the DSM-5***

Gwynne Shoaf, Appalachian State University

**Lunch Break**

**1:00pm-1:30pm Business Session**

NCARE Financial Reporting

Presentation of Awards: 2020 Paper Awards and 2021 3MT® Student Award

Installation of Officers

Keynote Address: Catherine Truitt, State Superintendent of Public Instruction

Giveaways!

**NCARE 2020 Distinguished Paper Award**

Jason Giersch, UNC Charlotte

Dr. Jason Giersch's paper was titled, "*Motivations to Enter Teaching: An Experiment with Non-Education Majors.*" Dr. Giersch will present his paper during the SRERA session at the 2021 AERA Annual Meeting to be held virtually.

**NCARE 2020 Marvin Wyne Outstanding Student Paper Award**

David Lynn, UNC Charlotte

The Marvin Wyne Outstanding Student Paper was titled, "*The Relationship Between Faculty Professional Development Experiences Abroad and Nurturing Intercultural Competencies Growth.*"

**NCARE 2020 Outstanding Poster Award**

Kristin Villanueva, UNC Charlotte

The Outstanding Student Poster was titled, "*Understanding the Fidelity Experiences of K-5 Elementary Teachers Implementing MTSS.*"

**Congratulations!**



<b>1:35pm-2:35pm Concurrent Session III: Symposiums</b>	
<b>Symposium One</b>	<b>Moderator: Tempestt Adams</b>
	<p><b><i>Creative Conversations About Decentering Academic Experiences</i></b>  Jennifer Luetkemeyer, Tempestt Adams, Jewel Davis, Peaches Hash, Theresa Redmond, Appalachian State University</p>
<b>Symposium Two</b>	<b>Moderator: Tarra Ellis</b>
	<p><b><i>Challenging the Narrative: Centering Black Women's Experiences in Higher Education through Critical Methodologies</i></b>  Brandy S. Propst, Pamela Adkins, Brandi N. Kennedy, Whitley Grant, UNC Greensboro</p>
<b>Symposium Three</b>	<b>Moderators: Amanda Vestal and Kawanna Jackson</b>
	<p><b><i>Inter-Rater Reliability of Evaluators Using the North Carolina Teacher Evaluator Process</i></b>  Richard Lambert, Bryndle Bottoms, and Scott Holcomb, UNC Charlotte</p>

**2:45pm - 3:45pm  
Concurrent Session IV**

**Paper Session 5  
Topic: Social Justice in K-12 Education**

**Moderators: Jason Giersch & Josie Peplinski**

***COVID-19 and Culturally Responsive Online Teaching and Learning: A Preliminary Exploration of Emergent Practices***

Erin Lewis, Annette Teasdell, UNC Charlotte

***Implications of Discussing or Avoiding Race in the Elementary Classroom***

Laura Szech, UNC Wilmington

***Traumatic Stress Responses in North Carolina K-12 Educators During the Covid-19 Pandemic: A Descriptive Study***

Jason Lynch, Appalachian State University

**Paper Session 6**

**Topic: Student Achievement & Program Evaluation in Higher Education**

**Moderators: Monica Allen & Judy Penny**

***Self-Assessment Model and Graduate Students' Academic Development: A Case Study***

Comfort Okpala, North Carolina A&T State University

***Experiencing Community in an Online Doctoral Cohort***

Gwynne Shoaf, Rachel Nelson, Dr. Vachel Miller, Appalachian State University

***Impact of Research Ethics Training in Graduate Programs on the Perceptions of Ethical Research in Professional Identity Development***

Curtis Kularski, UNC Charlotte

**Virtual Happy Hour at 3:45!**

## ***2021 Award Opportunities***

### ***NCARE Distinguished Paper Award & Marvin Wyne Outstanding Student Paper Award – submit by April 15, 2021!***

Please consider submitting your paper for either the Distinguished Paper Award or the Marvin Wyne Outstanding Student Paper Award. The winner of the Distinguished Paper Award will earn a slot to present his or her paper at the 2022 AERA meeting and will receive \$1000 toward travel to the AERA meeting. The winner of the Marvin Wyne Outstanding Student Paper Award will receive a \$200 award.

Guidelines for both awards:

- The paper must have been presented at the 2021 annual meeting but not previously presented or published elsewhere.
- Authors must be NCARE members at the time of the 2021 annual meeting.
- Papers representing various forms and genres of research (including conceptual papers) are welcome.
- The paper submitted for consideration must be no longer than the equivalent of 30 double-spaced pages with standard APA margins and 10- to 12- point type. The 30-page limit includes all tables, appendices, charts, graphs, references and other ancillaries to the text. The name, address, and phone number of the first author should appear on the cover page, which will be removed for review. No author identifying references should appear elsewhere. A 250 word abstract should be included with the paper.

Students are eligible for the Marvin Wyne Outstanding Student Paper Award or for the Distinguished Paper Award but may not apply for both simultaneously. For consideration for the Marvin Wyne Outstanding Student Paper Award, the paper must include *only student authors*.

The submission deadline for both awards is **April 15, 2021 at 11:59PM**. Papers may be submitted electronically [ncareboard@gmail.com](mailto:ncareboard@gmail.com).

### **Call for Papers and Volunteers:**

NCARE Proceedings Issue of *Journal of Applied Educational and Policy Research* (JAEPR)

NCARE has partnered with the Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte to publish a special issue research presented at the NCARE annual conference in the *Journal of Applied Educational and Policy Research* (JAEPR). JAEPR is an open access, peer reviewed online journal published by the CEME. The journal focuses on issues of importance to educational policy makers.

Please visit the online site for the journal for more information: <http://journals.uncc.edu/jaepr>.

NCARE members are invited to submit manuscripts for consideration and to serve as peer reviewers.

To Submit a Manuscript for Consideration:

To be considered for inclusion in this special issue of JAEPR, manuscripts must be submitted online by June 30, 2021. For information regarding types of submissions and how to apply online, please see the “About” tab at: <http://journals.uncc.edu/jaepr>. Papers presented at the NCARE Annual Meeting will undergo peer review and are not guaranteed inclusion in the issue.

To volunteer as a peer reviewer, please contact the journal Editor, Dr. Richard G. Lambert, at [rglamber@uncc.edu](mailto:rglamber@uncc.edu).

### **Upcoming Dates:**

- Paper Award submissions due April 15, 2021
- Membership renewal reminders will go out August 15, 2021
- Call for proposals for 2022 Conference Opens Sept 1, 2021
- Nominations for board members opens December 15, 2021
- 2022 Conference TBA